

**HM Jackson High School
Peer Tutoring/TA Syllabus
Mrs. Smith**

School Phone: (425)385-7125

Email: Psmith2@everettsd.org

What is Peer Tutoring/TA?

Peer Tutoring in the STRIVE classrooms is a course in which students with and without disabilities work together in a variety of educational settings. The peer tutor will become aware of various disabilities, learn to advocate for people with disabilities, and interact with the students 1:1 or in small groups. Additionally, being a peer buddy encourages positive social interactions and social relationships to develop between students with and without disabilities. A peer tutor is given a letter grade where as a TA is given a pass. TA's will be encouraged to read the materials provided and keep a weekly journal to reflect on your experiences. Peer tutors are required to complete and submit assignments for a grade.

At the end of this class, you will:

- Further learn to treat everyone, disability or not, equally and with respect
- Make a friend for life. Be open to new friendships for yourself and your buddies.
- Have a better understanding of the importance of confidentiality/privacy, especially in the special education program.
- Become an advocate, or supporter, of people with disabilities.
- Become aware of opportunities available in the field of Special Education

Grading Policies:

Daily Participation (50%). Peer tutoring is not a class that can be “made up” or done outside class. This is a class where your attendance and attitude count. Since most of your work is done during class interacting with the students you help and support, most of your grade will be determined by your daily participation. Relax, be yourself, and let natural friendships occur.

TA- Pass is determined by daily attendance and participation. Please let me know if you will be absent by letting me know in advance or email.

Assignments (20%): Class assignments will be provided through reviews of informational articles or videos assigned. A one-page summary will be required for grade. The Kentucky Peer Buddy website may be used as a reference. <http://www.kypeertutoring.org> and/or the Styer-Fitzgerald Peer Tutor Program.

Final Activity (20%): You will be expected to plan an activity with a peer buddy. You will need to get approval for the activity from your teacher. This activity can occur during or outside of school with parent permission. This activity should be completed by the end of the semester. It is encouraged that you plan an activity with a STRIVE student outside of class meeting them at a school game or function or plan an outing with them. Examples in the past: Meet student at the movies, Alfy's, have a buddy join you and your friends to Homecoming or Spring Dance, and meet Basketball/Football games.

Journals (10%): Each peer tutor/TA will be responsible for keeping a journal. You will be

asked to make an entry at least once a week and turn in Monday mornings. The purpose of the journal is for you to reflect on your experiences whether they are joy, fear, frustration, and to have an opportunity to ask or answer questions. The journal enables your teacher to monitor your progress and provides an area for communication.

Confidentiality:

While working and spending time with the STRIVE/Life Skill students, peer tutors will become well acquainted with them. You might learn sensitive information about the individual. The things that peer tutors/TA's see, hear, and do are not for public knowledge. The right to confidentiality for persons with disabilities is provided by federal law (PL 94-142).

**STRIVE 18-21 Transition Program
Peer Tutor Syllabus Signature Page
Please Return**

Students look forward to your participation each day and you may be assigned to individuals or groups that could require student-scheduling adjustments if you are absent. If you know you will be absent please let me know in advance or send an email to psmith2@everettsd.org or leave a message @ (425)385-7125. Thank you.

We are very happy to have you join us. I hope this experience will be an opportunity to grow, learn, and build new friendships. Have fun!

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JHS STRIVE PROGRAM

Peer Tutor/TA- Disclosure Document

Please sign and return this portion of the document and keep the previous pages for your records.

By signing this syllabus, you agree to Confidentiality and all of the above stated guidelines and requirements and understand what is expected of you as a peer tutor or TA.

Parent/Guardian Signature

Date

Student Name (Printed)

Period

Student Signature

Date